

Using Reflective Teaching Practice to Enhance Student Learning Outcomes:

An experience with the New Online Master's Program in Healthcare Administration and Interprofessional Leadership

Min-Lin Fang, MLS
Min-lin.fang@ucsf.edu

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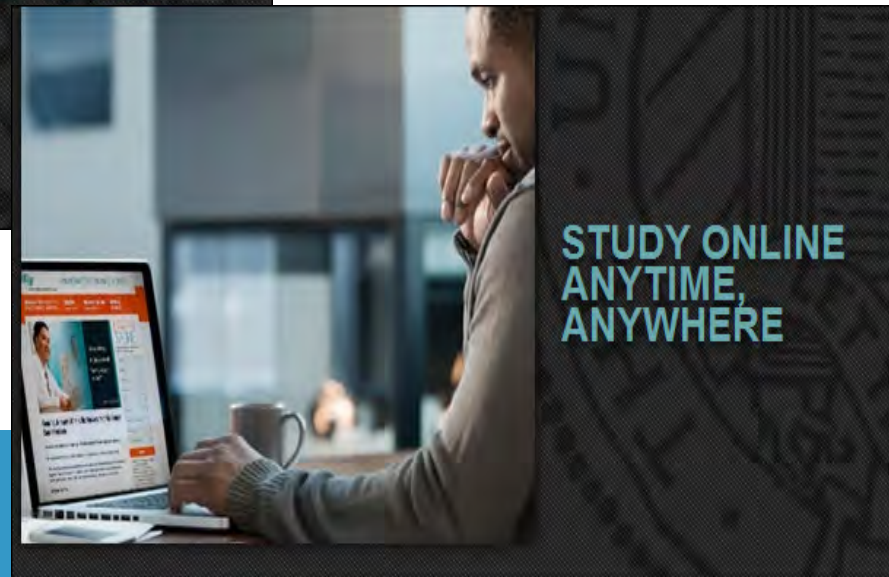
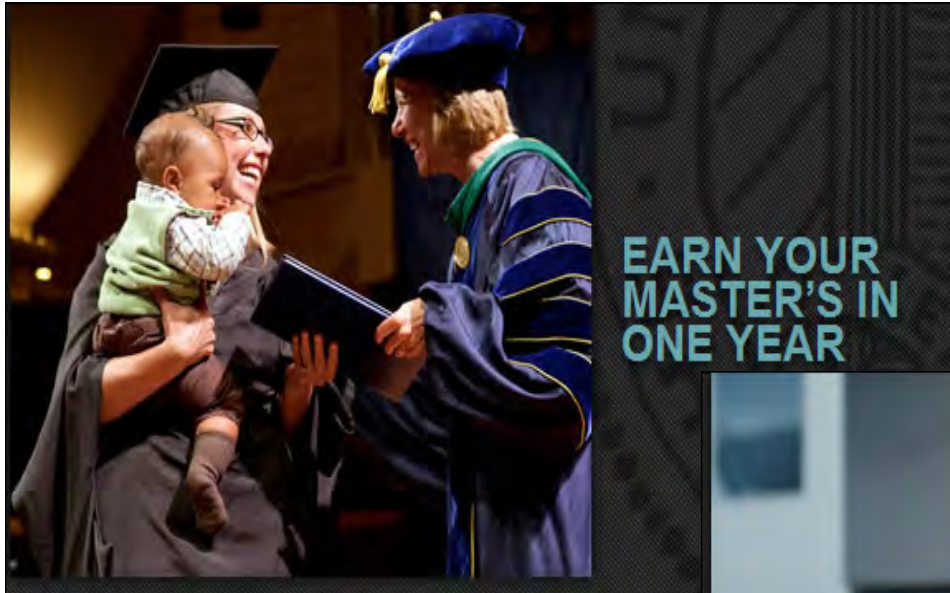
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UCSF School of Nursing

- MEPN (Master Entry Program in Nursing)
- Master's of Science in Nursing
- Nursing PhD program
- Master of Science – Health Administration and Interprofessional Leadership (MS-HAIL) launched in January 2014



UCSF Online Master of Science in Healthcare Administration and Interprofessional Leadership



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OPEN DOORS TO
A NEW ERA OF
HEALTHCARE



DRIVE CHANGE
IN YOUR
ORGANIZATION



COLLABORATE
WITH
INTERPROFESSIONAL
PEERS



LEARN
INNOVATE
LEAD



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Curriculum Design

- Hybrid online/on-campus model
- Eight online courses
- Three face-to-face on-campus sessions
- Two administrative practicum courses at your workplace
- Capstone project/comprehensive Exam



Curriculum Focus

- Health Systems Management
- Leadership and Change
- Health Systems Research
- Interprofessional Practice



Challenges of Teaching MS-HAIL

- Students are very experienced healthcare professionals, but
 - Are balancing a full-time jobs and a full-time MS program
 - Have different levels of computer literacy
- Only three face-to-face on-campus sessions
- A wide range of research interests
- Need to learn critical skills for literature searches
- Faculty, students and I are learning together on how to improve this new program and ensure the success of the students.

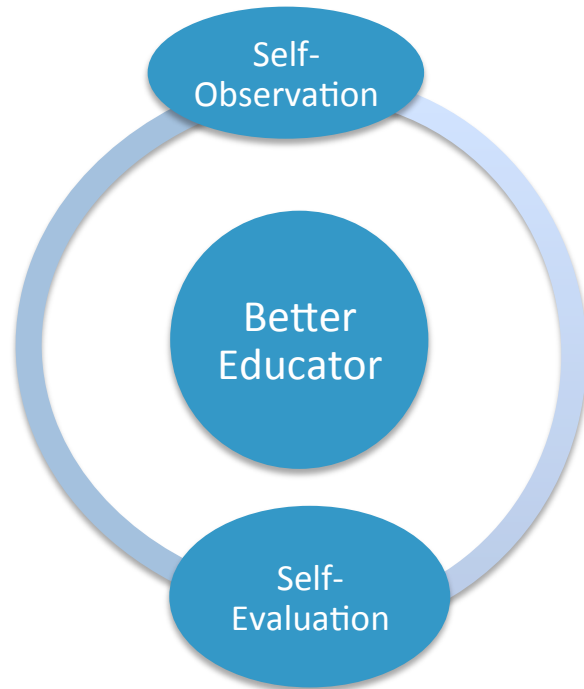


Curriculum-Integrated Programs to Support Student Learning

- A Libguide embedded in the Course management system: www.elearn.ucsf.edu
- Small group “Literature Searching” classes by request
- Step-by-step PubMed and RefWorks instructions
- Online tutorials on PubMed search
- In-person individual consultation
- Remote consultations using “Readytalk”



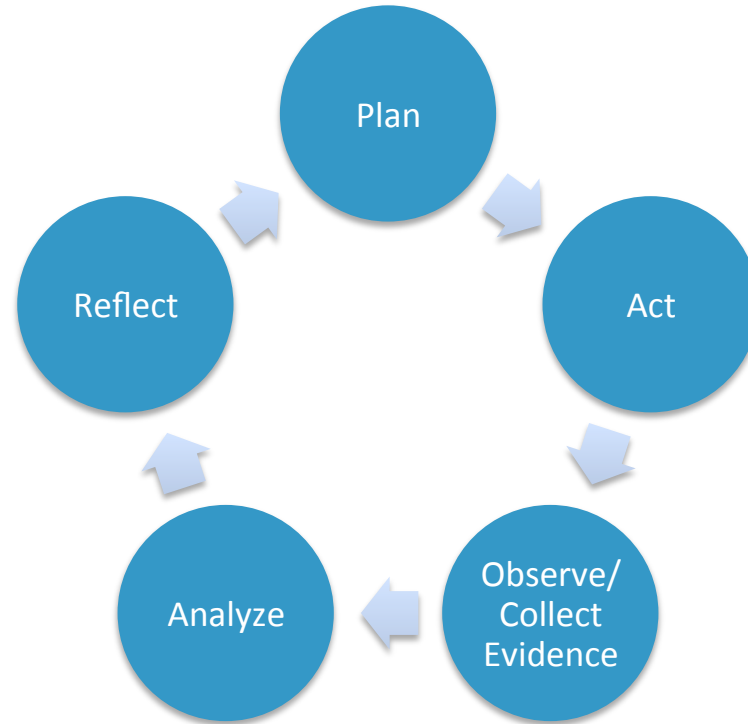
Using Reflective Teaching Strategies to Enhance Student Learning



- A **cycle of self-observation and self-evaluation** enhances both my effectiveness as an educator and the student learning experience for improved academic performance.



The Process of Reflective Teaching & Self-learning



eLearn: Course Management System

The screenshot displays the UCSF eLearn Course Management System interface. At the top left, the UCSF logo is visible. Below it, a navigation bar contains the following tabs: HOME (circled in red), ORGANIZER, GRADES, and MESSAGES. On the right side of the navigation bar, there is a question mark icon and a 'GET HELP' link.

The main content area is divided into several sections:

- QUICK LINKS:** A list of links including 'Institute for Healthcare Improvement', 'American College of Healthcare Executives', 'MS-HAIL Academic Resources' (circled in red), and 'UCSF Home Page'. Below this is a section for 'Excel tutorials' with links to 'GFCLEARFree.org' and 'Get Started with Excel'.
- COURSES:** A section with a teal header. It lists semesters: 'Winter 2016', 'Spring 2016', '2015', and '2014'. Under '2014', there is a link for 'School of Pharmacy'. Below the list are 'Collapse all' and 'Expand all' options. A search bar labeled 'Search courses:' with a 'Go' button is located below the list.
- MESSAGES:** A section with a green header. It displays 'No messages waiting' and a 'Messages' link.
- CALENDAR:** A section with a green header. It shows a calendar for 'January 2016'. The calendar grid has the following dates: Sun (3, 10, 17, 24, 31), Mon (4, 11, 18, 25), Tue (5, 12, 19, 26), Wed (6, 13, 20, 27), Thu (7, 14, 21, 28), Fri (8, 15, 22, 29), and Sat (9, 16, 23, 30).
- UPCOMING EVENTS:** A section with a green header. It features an event titled 'Literature Review' on 'Sunday, 24 January, 11:00 PM'.
- MY COURSES:** A section with a teal header. It contains a sub-section titled 'Program Information and Orientation' with a laptop icon. The text below reads: 'This orientation will introduce you to the University and the MS-HAIL program, and it will provide you with tools that will aid you in having an engaging and successful online learning experience. The information contained within this orientation will be valuable to you, not only prior to the start of your first course, but throughout the program as well.'
- SETTINGS:** A section with a green header. It contains a link for 'My profile settings'.



Health Administration and Interprofessional Leadership (HAIL)

Enter Search Words Search

A guide for those enrolled in the online Healthcare Administration and Interprofessional Leadership program.

Home

Skills and Tools for paper & MS-HAIL
Comprehensive ExaminationMS-HAIL Comprehensive Exam
Resources

PubMed Searching Tips & Tricks

Finding Full-Text Articles

Writing Resources

Citation Management Using RefWorks
& AMA Style

Evidence-Based Practice

Contact Information



Min-Lin Fang

Email Me

MS-HAIL Comprehensive Exam Resources

**Off-campus access to Library-licensed resources: Use EzProxy bookmarklet**

Consolidated on this page are resources that will help you:

- Search for evidence-based and peer-reviewed research articles and obtain full-text articles from key research databases
 - [Tips and Tricks on Searching PubMed](#), including step-by-step [instructions \(pdf\)](#) and [video](#).
- Manage your citations using [RefWorks](#)
 - You **MUST** create your own [RefWorks](#) account and download the appropriate [Write-n-Cite](#) before you use [RefWorks](#).
 - After you run a search, import relevant citations from PubMed, CINAHL, Web of Science to [RefWorks](#).
 - While you write your paper, you want to insert citations to your paper.
 - After you finish writing your paper, you want to create a bibliography in [AMA 10th format](#).
- Make sure your writing adheres to [AMA style guidelines](#). The Library has a subscription to the [online AMA 10th ed.](#)



The Process of Reflective Teaching & Self-learning



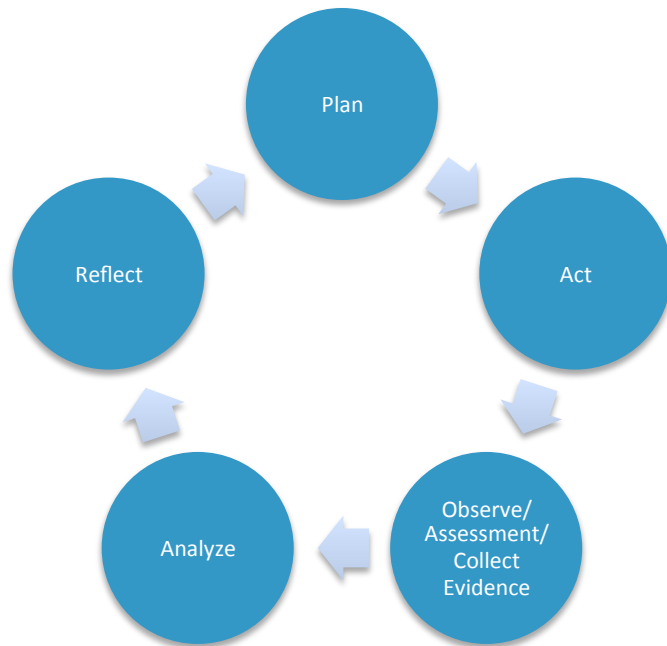
Areas for Reflection

- **Why** are you teaching the class?
- **When** is the best timing to teach the class so the students will benefit most?
- **How** do you engage students in the class?
 - Was the pace right? Or was it rushed at the end?
 - Was there **enough time** for hands-on learning?
 - Were the searching examples interesting and relevant to target students?
 - Did I provide opportunities for students to ask questions?
- **What** are the learning outcomes assessment?
 - Did I assess the students' progress?
 - Did I encourage students to assess their own progress?
 - Did they feel confident to run a search after the class?
 - How did they benefit from my teaching or tutorials or online instructions or online presence?

It is a cyclical process. Once you start making changes, you start evaluation again.



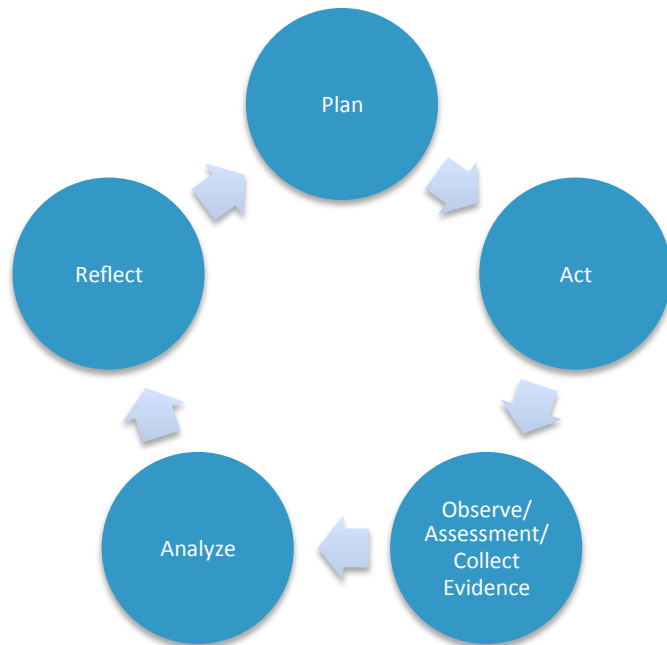
Key Takeaways for Reflective Teaching



- Think **before** and **after** you teach
- Design your course with a **goal**
- Be a scientist. Take time to **Record** your reflections and ideas for changes




Key Takeaways for Reflective Teaching



Through **continuous** self-evaluation and solicitation of feedback from faculty and students, librarians as educators can respond students' needs with customized teaching practices that can enhance students' learning experiences and academic performances.



Nice Recognition , Mandatory on-campus Literature Search Class



The screenshot shows the UCSF website's navigation menu with links for HOME, CURRICULUM, FACULTY, TUITION AND FEES, ADMISSIONS, FAQ, RESOURCES, and WHY UCSF. Below the menu is a search bar and a banner with the text "EXPERT FACULTY UNPARALLELED EXPERIENCE". The main content area is titled "Meet the Faculty and Program Contributors" and describes UCSF's world-class faculty. A list of faculty members is provided, with "Min-Lin Fang, M.L.S." highlighted by a red box.

HOME CURRICULUM FACULTY TUITION AND FEES ADMISSIONS FAQ RESOURCES WHY UCSF

Search this site

**EXPERT FACULTY
UNPARALLELED
EXPERIENCE**

Meet the Faculty and Program Contributors
UCSF's world-class faculty are preeminent researchers and teachers who cultivate and inspire a learning community.

- + Tina Brock, EdD, MS
- + Joe Castro, PhD
- + Mary Dickow, MPA
- + Daniel Dohan, PhD
- + **Min-Lin Fang, M.L.S.**
- + Lucy Fisher, RN, PhD



Thank you!



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