Trippin’ Into Privilege
Critical Library Instruction with Dental Medicine Students

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ABSTRACT

The purpose of this paper is to discuss the evolution of teaching about privilege, race, and concepts of cultural competence and cultural humility over three-years with first-year dental medicine students. This paper will explore the experiences of a health sciences librarian teaching about these themes in an annual one-shot instruction session for a first-year patient communication course. The paper will explore creating lecture content, in class activities, and dental student uptake of this content.
Presentation Outline

1. Invitation to teach
2. Demographics of dental class
3. Instruction plan 2016
4. Teaching reflection
5. Instruction plan 2017
6. Teaching reflection
7. Instruction plan 2018
8. Final teaching reflection
9. Takeaways
Class Size

Average dental class 80-82 students
Purpose 2016

• Use stories to illustrate racism and the intersection between racism, poverty & historically underrepresented groups and access to healthcare. I am going to use many examples that stick to the binary of black people and white people.

• Explain my ideas about the perspectives between cultural competence and cultural humility. The differences between these two ideas.

• Finally how you as a future clinician can practice cultural humility in your practice.
Purpose 2017

• Begin to identify elements of your culture.
• Begin to develop an awareness of cultural competence & cultural humility
• Begin the journey of thinking about how to implement these concepts into your practice as a professional
Purpose 2018

• Begin to identify elements of your culture.
• Begin to develop an awareness of cultural humility
• Begin the journey of thinking about how to implement these concepts into your practice as a healthcare professional
Tasks 2016 - 2018

2016
• Lecture
• Short quiz
• Discussion Q & A
• Post class assessment

2017
• Jigsaw activity
• Lecture
• Privilege walk
• Cultural sense activity

2018
• Information sharing
• Identifying elements of your culture
• Discussion
• Assessment
Criteria for Success 2016

• I want you to leave being able to define cultural humility and describe it to your grandma.
• I want you to leave knowing how cultural humility can help you in your future practice.
• Have a few tools you can use in your practice as a clinician to facilitate the use of cultural humility or cultural competence as a practitioner.
Criteria for Success 2017

• You experience a desire to learn more about cultural competence and cultural humility.
Criteria for Success 2018

• You experience a desire to learn more about cultural humility.
Racial bias in pain assessment and treatment recommendations, and false beliefs about biological differences between blacks and whites

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Trends in racial/ethnic disparities in medical and oral health, access to care, and use of services in US children: has anything changed over the years?

Glen Flores and Lin Lin

International Journal for Equity in Health: The official journal of the International Society for Equity in Health 2013 12:10

http://dx.doi.org/10.1186/1475-9276-12-10 | © Flores and Lin, licensee BioMed Central Ltd 2013

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Tasks 2016

2016

• Lecture
• Short quiz
• Discussion
• Q & A
• Post class assessment
Deamonte Driver

Photo credit: http://www.solomonsimmons.com/wordpress/assets/Demonte-Driver.jpg
Cultural Competency Framework

- Cultural incapacity
- Cultural Blindness
- Lack of Cultural Competence
- Some limited Cultural Competence
- Cultural Competence
- Cultural Proficiency

Source: Montiel - Overall, 2009
Quiz Questions 2016

1. I challenge stereotypic comments and assumptions
2. I am interested in the ideas of people who don’t think as I do, and I respect their opinions even when I disagree?
3. I help others succeed by sharing unwritten rules and showing them how to function.
4. I include people different from me in informal networks and events.
5. I challenge my own assumptions and stereotypical thoughts.
Post-Class Assessment
REFLECTION
Tasks 2017

2017
• Jigsaw activity
• Lecture
• Privilege walk
• Cultural sense activity
Jigsaw Activity
Privilege Walk & Privilege Bracelet

https://vimeo.com/281842970

Photo credit: JDsSurprise

also a “privilege walk” and discussion on privilege and discrimination.
Debrief

The Debrief

1. How do you feel?
2. What happened?
3. What did you learn?
4. How does this relate?
5. What if ---?
6. What next?
Cultural Sense Activity
REFLECTION
Tasks 2018

2018
• Information sharing
• Identifying elements of your culture
• Discussion
• Assessment
Tasks 2018

2018

• Information sharing
2018

- Identifying elements of your culture

Photo credit: The inclusion solution http://www.theinclusionsolution.me/a-point-of-view-culture-commerce-and-a-new-community/
2018

- Discussion

1) How might you try to incorporate cultural humility into your work with patients or with colleagues?
2) If you have experience what tactics have you tried? What were the results?
3) What are some of the cultural influences that affect your beliefs and behavior? How might you be aware of them when working with others?
Think + Write

2018
• Assessment

1) Share one way you might include cultural humility into your practice.
REFLECTION
Critical Librarianship

“Could a greater miracle take place than for us to look through each other’s eyes for an instant?”

– Henry David Thoreau

https://www.youtube.com/watch?v=cDDWvj_q-o8
Takeaways

1) Teaching about these ideas is challenging.

2) Be prepared for push back.

3) Don’t be unwilling to try.

4) Make time for assessments.


References


Merriam-Webster Dictionary.


References


Thank You

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