

# Trippin' Into Privilege

## Critical Library Instruction with Dental Medicine Students

Ms. Xan Goodman  
NCNMLG/MLGSCA Joint Meeting  
San Francisco, California  
June 12-June 14, 2019

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# ABSTRACT

The purpose of this paper is to discuss the evolution of teaching about privilege, race, and concepts of cultural competence and cultural humility over three-years with first-year dental medicine students.

This paper will explore the experiences of a health sciences librarian teaching about these themes in an annual one-shot instruction session for a first-year patient communication course.

The paper will explore creating lecture content, in class activities, and dental student uptake of this content.

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# Presentation Outline

1. Invitation to teach
2. Demographics of dental class
3. Instruction plan 2016
4. Teaching reflection
5. Instruction plan 2017
6. Teaching reflection
7. Instruction plan 2018
8. Final teaching reflection
9. Takeaways

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# Invitation to Teach



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# Class Size

Average dental class 80-82 students

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# Classroom



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# Purpose 2016

- Use stories to illustrate racism and the intersection between racism, poverty & historically underrepresented groups and access to healthcare. I am going to use many examples that stick to the binary of black people and white people.
- Explain my ideas about the perspectives between cultural competence and cultural humility. The differences between these two ideas.
- Finally how you as a future clinician can practice cultural humility in your practice.

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# Purpose 2017

- Begin to identify elements of your culture.
- Begin to develop an awareness of **cultural competence & cultural humility**
- Begin the journey of thinking about how to implement these concepts into your practice as a professional

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# Purpose 2018

- Begin to identify elements of your culture.
- Begin to develop an awareness of cultural humility
- Begin the journey of thinking about how to implement these concepts into your practice as a **healthcare** professional

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# Tasks 2016 - 2018

## 2016

- Lecture
- Short quiz
- Discussion  
Q & A
- Post class  
assessment

## 2017

- Jigsaw  
activity
- Lecture
- Privilege  
walk
- Cultural  
sense  
activity

## 2018

- Information  
sharing
- Identifying  
elements of  
your culture
- Discussion
- Assessment

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# Criteria for Success 2016

- I want you to leave being able to define cultural humility and describe it to your grandma.
- I want you to leave knowing how cultural humility can help you in your future practice.
- Have a few tools you can use in your practice as a clinician to facilitate the use of cultural humility or cultural competence as a practitioner.

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# Criteria for Success 2017

- You experience a desire to learn more about cultural competence and cultural humility.

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# Criteria for Success 2018

- You experience a desire to learn more about cultural humility.

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# Implicit Bias of Dental Practitioners Towards Root Canal and Non-root Canal Treated Teeth

Martens, Andrew. Saint Louis University, ProQuest Dissertations Publishing, 2018. 10830371.



The Permanente Journal

Kaiser Permanente

## Unconscious (Implicit) Bias and Health Disparities: Where Do We Go from Here?

Irene V Blair, PhD, John F Steiner, MD, MPH, and Edward P Havranek, MD



## Racial bias in pain assessment and treatment recommendations, and false beliefs about biological differences between blacks and whites

Kelly M. Hoffman<sup>a,1</sup>, Sophie Trawalter<sup>a</sup>, Jordan R. Axt<sup>a</sup>, and M. Norman Oliver<sup>b,c</sup>

<sup>a</sup>Department of Psychology, University of Virginia, Charlottesville, VA 22904; <sup>b</sup>Department of Family Medicine, University of Virginia, Charlottesville, VA 22908; and <sup>c</sup>Department of Public Health Sciences, University of Virginia, Charlottesville, VA 22908

Edited by Susan T. Fiske, Princeton University, Princeton, NJ, and approved March 1, 2016 (received for review August 18, 2015)



Research | Open Access

## Trends in racial/ethnic disparities in medical and oral health, access to care, and use of services in US children: has anything changed over the years?

Glenn Flores MD and Hua Lin

International Journal for Equity in Health: The official journal of the International Society for Equity in Health 2013, 12:10

https://doi.org/10.1186/1475-2875-12-10 | © Flores and Lin; licensee BioMed Central Ltd. 2013.

Received: 31 July 2012 | Accepted: 18 December 2012 | Published: 22 January 2013

## Implicit Bias Hazards for Visionary Diversity Leadership in the Dental Profession Uncovering Our Blind Spots

ADEA Minority Dental Faculty Development and Inclusion Program

Sharon L. Davies  
Executive Director, Kirwan Institute for the Study of Race and Ethnicity  
Gregory H. Williams Chair in Civil Rights & Civil Liberties  
Vice Provost for Diversity & Inclusion & Chief Diversity Officer,  
The Ohio State University

## UNEQUAL TREATMENT

CONFRONTING RACIAL AND ETHNIC DISPARITIES IN HEALTH CARE

Brian D. Smedley, Adrienne Y. Stith, and Alan R. Nelson, Editors

Committee on Understanding and Eliminating Racial and Ethnic Disparities in Health Care

Board on Health Sciences Policy

INSTITUTE OF MEDICINE  
OF THE NATIONAL ACADEMIES

## White Privilege in a White Coat: How Racism Shaped my Medical Education

Max J. Romano, MD, MPH

+ Author Affiliations



2016

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# Tasks 2016

## 2016

- Lecture
- Short quiz
- Discussion  
Q & A
- Post class  
assessment

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# Deamonte Driver

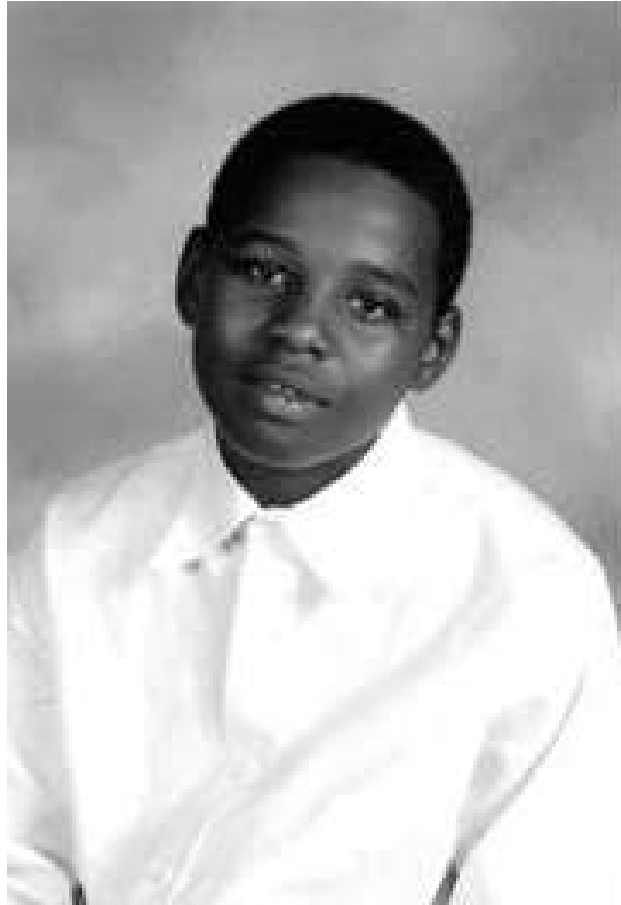


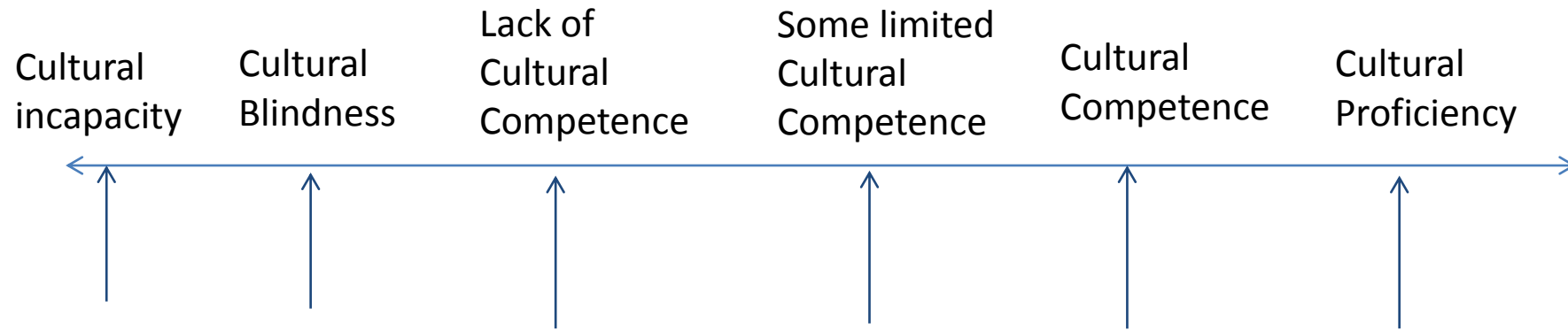
Photo credit : <http://www.solomonsimmons.com/wordpress/assets/Demonte-Driver.jpg>

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# Cultural Competency Framework



# Quiz Questions 2016

1. I challenge stereotypic comments and assumptions
2. I am interested in the ideas of people who don't think as I do, and I respect their opinions even when I disagree?
3. I help others succeed by sharing unwritten rules and showing them how to function.
4. I include people different from me in informal networks and events.
5. I challenge my own assumptions and stereotypical thoughts.

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# ~~Post Class Assessment~~

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2017

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# Tasks 2017

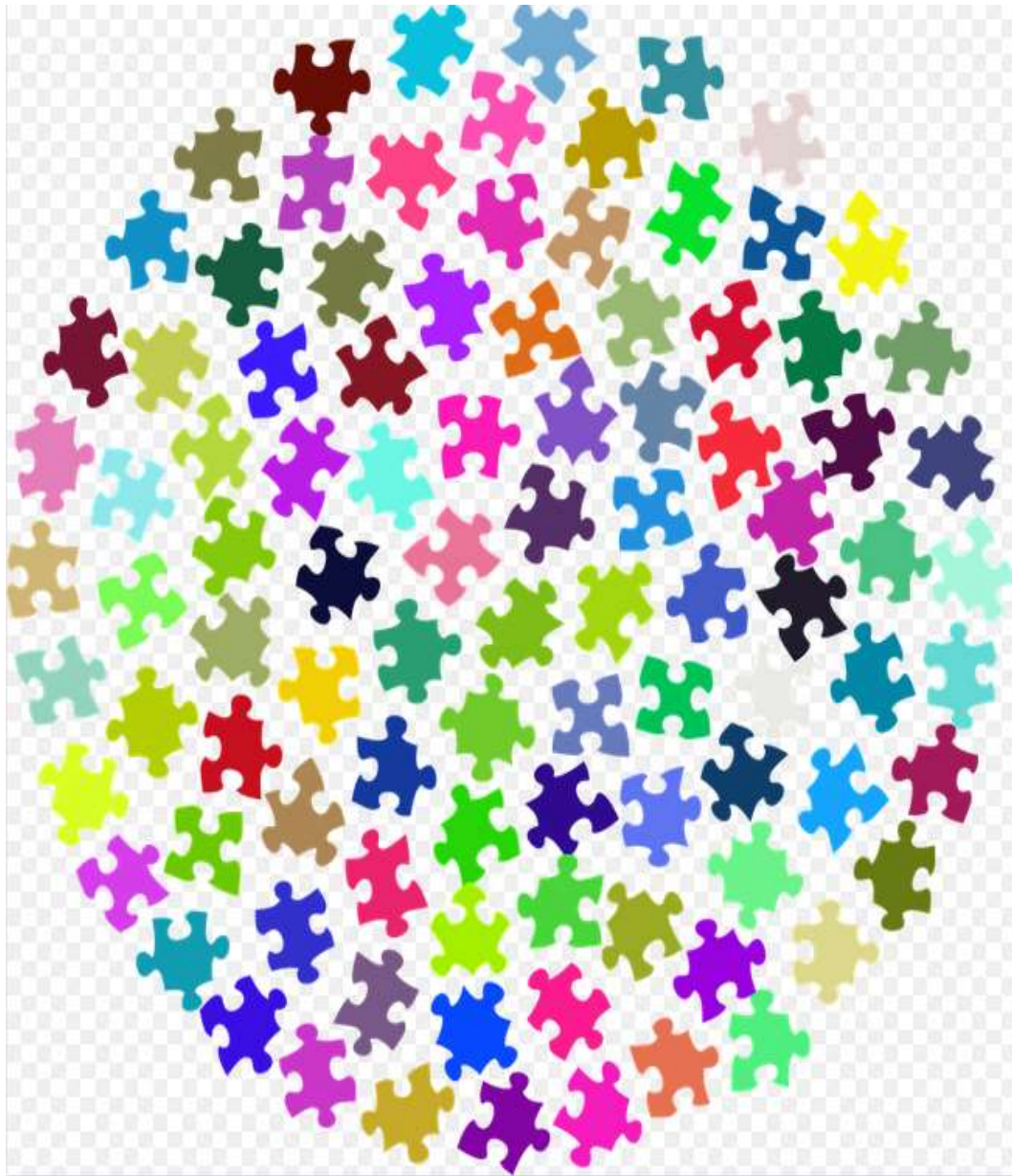
## 2017

- Jigsaw activity
- Lecture
- Privilege walk
- Cultural sense activity

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# Jigsaw Activity



# Privilege Walk & Privilege Bracelet



<https://vimeo.com/281842970>



Photo credit: JDsSurprise

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# Debrief

## **The Debrief**

1. How do you feel?
2. What happened?
3. What did you learn?
4. How does this relate?
5. What if ---?
6. What next?





# ~~Cultural Sense Activity~~

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2018

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# Tasks 2018

## 2018

- Information sharing
- Identifying elements of your culture
- Discussion
- Assessment

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# Tasks 2018

2018

- Information sharing



Image credit: Christophe Vorlet for The Chronicle

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# Think +Write +Group + Share

2018

- Identifying elements of your culture



Photo credit: The inclusion solution <http://www.theinclusionsolution.me/a-point-of-view-culture-commerce-and-a-new-community/>

# Three Big Questions

2018

- Discussion

1) How might you try to incorporate cultural humility into your work with patients or with colleagues?

2) If you have experience what tactics have you tried? What were the results?

3) What are some of the cultural influences that affect your beliefs and behavior? How might you be aware of them when working with others?

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# Think + Write

2018

- Assessment

1) Share one way you might include cultural humility into your practice.

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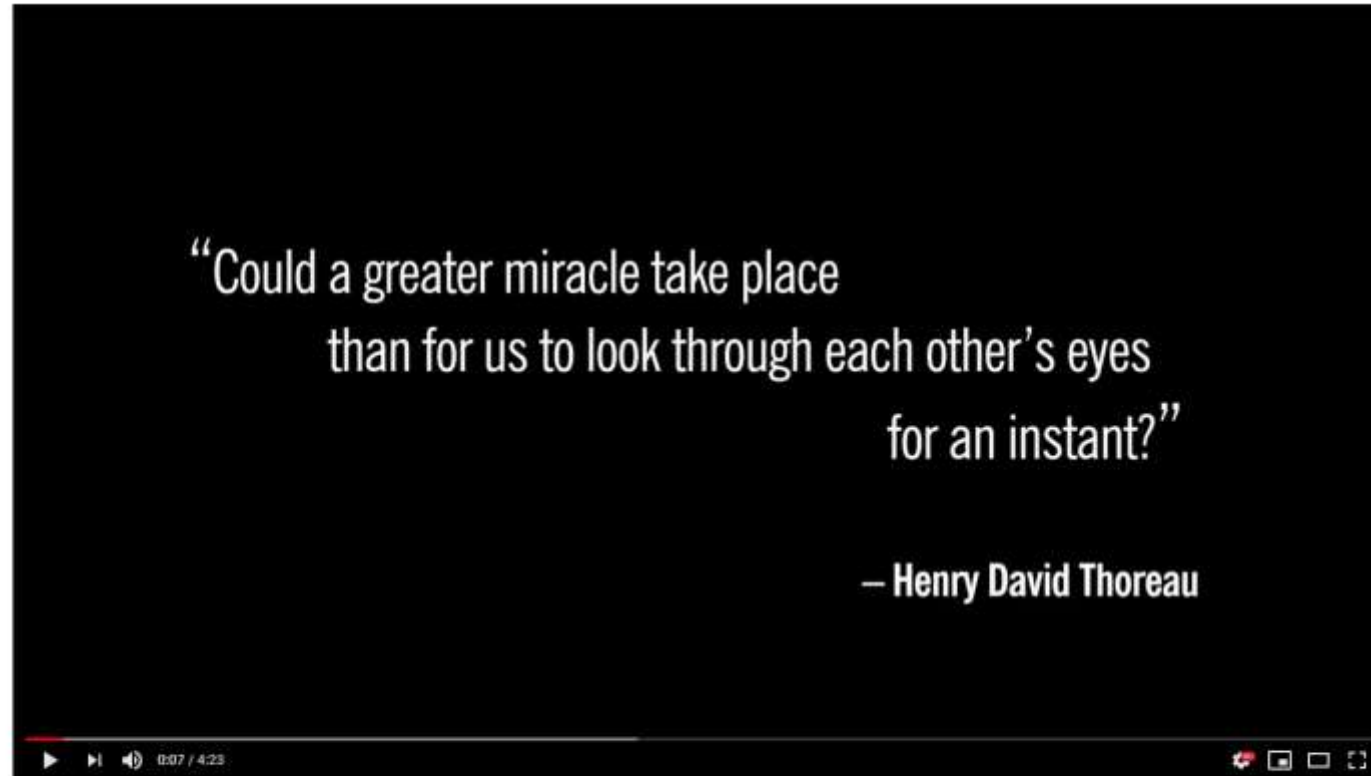
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# Critical Librarianship



Empathy: The Human Connection to Patient Care

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[https://www.youtube.com/watch?v=cDDWvj\\_q-o8](https://www.youtube.com/watch?v=cDDWvj_q-o8)

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# Takeaways

- 1) Teaching about these ideas is challenging.
- 2) Be prepared for push back.
- 3) Don't be unwilling to try.
- 4) Make time for assessments.

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# Thank You

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