# SACRAMENTO STATE UNIVERSIT

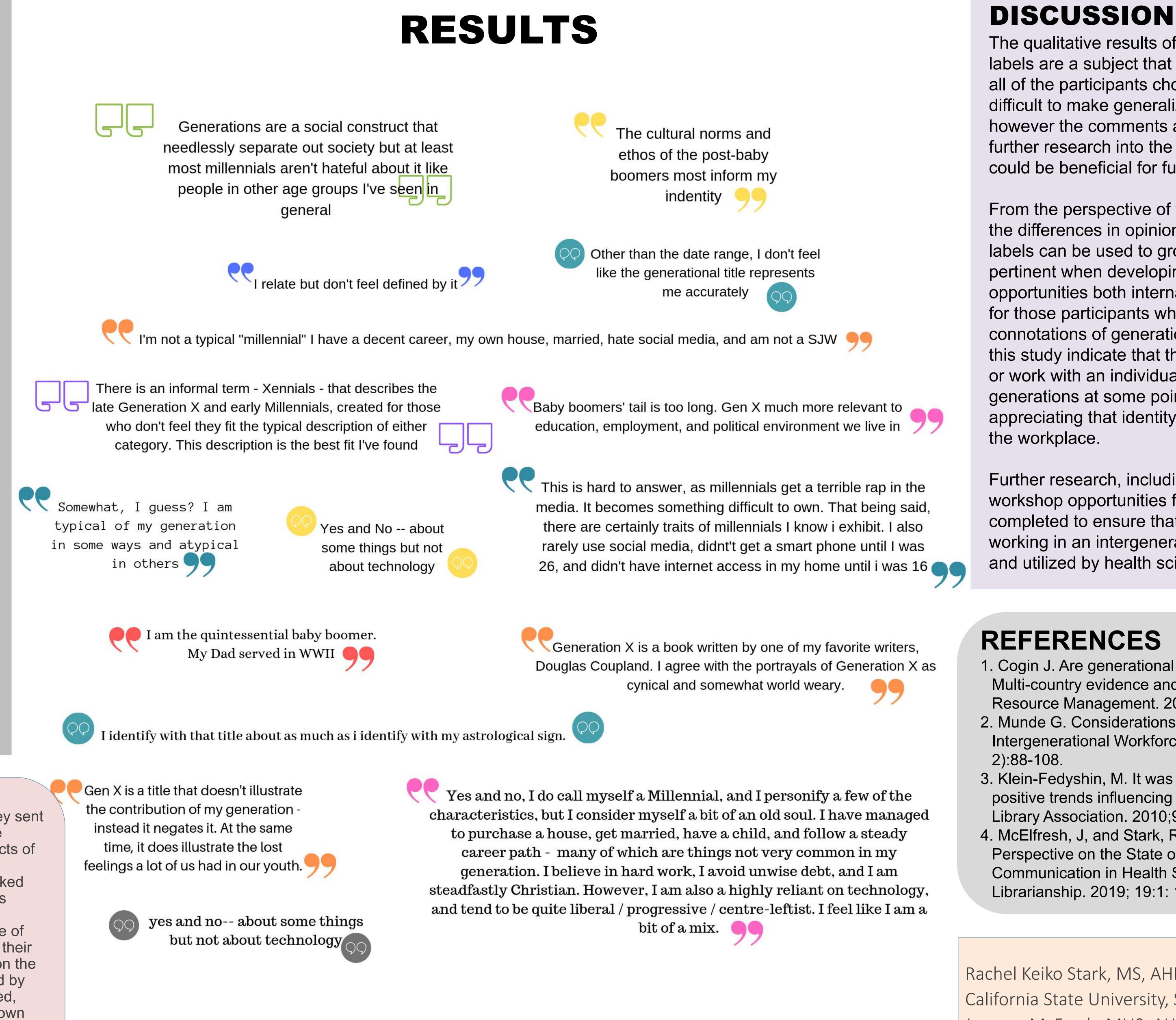
### BACKGROUND

As a critical component of workforce diversity, differences of age and generational experience impact the working lives of librarians on a daily basis. As younger generations enter libraries and older generations are staying in the workforce longer, research shows that issues related to generational differences are a contributing factor to workplace conflict. (1, 2). In health sciences libraries, whether hospital or academic, solo- or team-staffed, these conflicts can be felt acutely due to a small knowledge pool, downsizing of library staffs, and the changing nature of library services (3).

Responding to a dearth in the published literature (4), the authors sought to explore the issue of intergenerational conflict in the health sciences library workforce from a variety of perspectives, including investigating the perceptions of generational labels amongst health sciences librarians. As the authors found during a poster presentation at MLA '18, generational labels can evoke strong feelings on both personal identity and the generational labels perceived of coworkers and peers. While the overall study sought to explore many dimensions of generational experiences, particularly in intergenerational communications, the aspects of self identification and beliefs regarding generational labels are important facets to highlight as they bring clarity as to the perceptions of generations that health sciences library peers bring into the workforce experience.

### METHOD

The authors developed a twenty three item survey sent via email to medical librarian listerves around the world. The questions explored a number of aspects of intergenerational issues and more specifically communication. The majority of the questions asked used a five point likert scale, however the authors wanted to ensure that participants were able to express their personal views regarding the nature of generational labels and how they interacted with their generational identity. The focus of this poster is on the issues of how generational labels were perceived by the participants and if those labels were embraced, rejected, or accepted by the participants in their own words, collected from comment sections of four multiple choice and from open two open ended questions in the survey itself.





## Do(n't) Label Me: **CRITICAL ASSESSMENT OF GENERATIONAL PERCEPTIONS AMONG HEALTH SCIENCES LIBRARIANS**

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# LIBRARIES

The qualitative results of the survey indicate that generational labels are a subject that still requires some investigation. As not all of the participants chose to leave a qualitative comment, it is difficult to make generalizations based on qualitative remarks, however the comments are wide ranging and indicate that further research into the identity aspects of generational labels could be beneficial for future exploration.

From the perspective of two working health sciences librarians, the differences in opinion on generations, and if generational labels can be used to group experiences, seems particularly pertinent when developing networks and collaboration opportunities both internal and external to one's institution. Even for those participants who responded with disbelief or negative connotations of generational labeling, the qualitative results of this study indicate that there is a likelihood that they will interact or work with an individual who has strong conceptions on generations at some point in their career, and understanding and appreciating that identity can help to improve communication in

Further research, including developing continuing education or workshop opportunities for health sciences librarians, must be completed to ensure that all viewpoints and best practices on working in an intergenerational workforce are being recognized and utilized by health sciences libraries.

1. Cogin J. Are generational differences in work values fact or fiction? Multi-country evidence and implications. International Journal of Human Resource Management. 2012;23(11):2268-94.

2. Munde G. Considerations for Managing an Increasingly Intergenerational Workforce in Libraries. Library Trends. 2010;59(1-

3. Klein-Fedyshin, M. It was the worst of times, it was the best of times: positive trends influencing hospital libraries. Journal of the Medical Library Association. 2010;98(3):196-199.

4. McElfresh, J, and Stark, R. K. Communicating across Age Lines: A Perspective on the State of the Scholarship of Intergenerational Communication in Health Sciences Libraries. Journal of Hospital Librarianship. 2019; 19:1: 1-11.